

 シラバス参照

&lt;&lt;Last Updated:2023/01/31&gt;&gt;

## Course Schedule Information

Course Code	Z26010
Semester	Fall and Winter Term
Day and Period	Fri2
Course Name (Japanese)	Contemporary Educational Issues in Japan
Room	School of Human Sciences/Main School HouseLecture Room12
Course Name	Contemporary Educational Issues in Japan
Capacity	0
Course Numbering Code	01HUSC3D410
Credits	2.0
Student Year	2,3,4
Instructor	ENKHTUR ARIUNAA
Course of Media Class	Not Applicable






※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

Subtitle	
Eligibility	

## Detailed Syllabus Information

Course Subtitle	Contemporary Educational Issues in Japan	
Language of the Course	English	
Type of Class	Lecture Subject	
Course Objective	The objective of this course is to provide an overview of modern educational systems, institutions and practices in Japan, and their implications for wider society. First, we will review the basic institutional structure at primary, secondary and tertiary education levels learning about important policies and reforms at each stage. Then, we will further focus on some of the main issues from equity and access to internationalization of education reviewing some of the main socioeconomic factors. Throughout the course, students will explore particular issues of their own interest and will present their findings at the end of course. The course will take a comparative policy perspective, contrasting Japanese education against other nations/regions of the world. While the class will cover a wide range of educational issues, it will focus somewhat on post-secondary or higher education.	
Learning Goals	After studying this course, you should be better able to: <ul style="list-style-type: none"> <li> Compare and analyze similarities and differences between different educational systems.</li> <li> Discuss and critique prevailing assumptions about Japanese education.</li> <li> Critically analyze a particular educational issue, and provide policy recommendations for improvement.</li> <li> Relate broader social, cultural, economic, or political forces and conditions to understanding and developing solutions to current educational issues.</li> <li> Utilize multiple sources and resources to search for, analyze, critique, and synthesize information and data related to current educational issues.</li> </ul>	
Requirement / Prerequisite	None	
Class Plan	Most classes will consist of short lecture followed by discussions.	
	1st	October 6 Period: Day: Title:Overview and introductions - Introduction to the course - Self introductions, educational background - Japanese education system
	2nd	October 13 Period: Day: Title:A comparative perspective on Japanese education - Japan's education system - Historical overview - Introduction to comparative analysis
	3rd	October 20 Period: Day: Title:Preparing a white paper Guidance on preparing white paper: - Basics (purpose, structure) - Analytical tools (e.g. SWOT) - Group work exercise
	4th	October 27 Period: Day: Title:Compulsory education Overview of primary and lower secondary education in Japan, common issues in compulsory education
	5th	November 10 Period: Day: Title:Upper-secondary education, vocational education Overview and common issues
	6th	November 17 Period: Day: Title:Post-secondary education Overview and common issues
	7th	November 24 Period: Day: Title:Juku in Japan: Shadow education Juku history, developments, and implications
	8th	December 1 Period: Day: Title:Multiculturalism, equity, access in education Equity, Diversity and inclusion in education

	<b>9th</b>	December 8 Period: Day: Title:Teachers education and quality Issues around teachers' education, quality
	<b>10th</b>	December 15 Period: Day: Title:Internationalization of higher education Overview of policies, further challenges surrounding internationalization of higher education in Japan
	<b>11th</b>	December 22 Period: Day: Title:Education, the economy, and society Relationship between education, economy and society; Impact of changing demographics
	<b>12th</b>	January 5 Period: Day: Title:Transitions from school to work School-to-work transitions
	<b>13th</b>	January 19 Period: Day: Title:Student presentations Student led presentations on white paper topic followed by discussion
	<b>14th</b>	January 26 Period: Day: Title:Student presentations Student led presentations on white paper topic followed by discussion
	<b>15th</b>	February 2 Period: Day: Title:Student presentations Student led presentations on white paper topic followed by discussion
<b>Independent Study Outside of Class</b>	Students are expected to read assigned readings before some classes, complete short assignments, including discussion board entries, and conduct a comparative analysis of education systems. At the end of the course, students will make one final presentation and write a "white paper" on the same topic.	
<b>Textbooks</b>	All readings will be provided to the students. Note that all the readings will be in English. However, the use of additional sources in Japanese is allowed and encouraged.	
<b>Reference</b>	Sample course readings include: International reports (e.g. OECD Education At a Glance, UNESCO Global Education Monitoring report) Policy documents from MEXT; Kitamura, Y., Omomo, T., & Katsuno, M. (Eds.). (2019). Education in Japan: A comprehensive analysis of education reforms and practices (Vol. 47). Springer. Yonezawa, A., Kitamura, Y., Yamamoto, B., & Tokunaga, T. (Eds.). (2018). Japanese education in a global age: Sociological reflections and future directions (Vol. 46). Springer.	
<b>Grading Policy</b>	Reading assignment paper 20% Presentation 20% Final paper 30% Discussion board 15% Attendance and Participation 15%	
<b>Other Remarks</b>	Students who are not confident with their English abilities but want to take the class are encouraged to join. Although a few readings might be difficult, the lectures and discussion will utilize simple English, and students can discuss with the instructor after class if they need clarification.	
<b>Special Note</b>		
<b>Office Hour</b>	Friday, 12:00-13:00 (students may request online consultations too)	
<b>Messages to Prospective Students</b>		

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

### Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / \*Attendance and Student Conduct Policy: field available from FY2023